



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Stevens Brook School

SAU: RSU 61/MSAD 61

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	60	98	60	65	73	7	53	27	13	60	0	
	2010-2011	37	37	100	46	60	70	8	38	41	14	37	0	0
Female	2009-2010	27	27	100	56	67	76	4	52	30	15			
	2010-2011	27	27	100	52	61	74	7	44	37	11			
Male	2009-2010	34	33	97	64	63	69	9	55	24	12			
	2010-2011	10	10	100	30	60	66	10	20	50	20			
Caucasian/White	2009-2010	54	53	98	60	65	74	8	53	28	11			
	2010-2011	36	36	100	44	58	71	6	39	42	14			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	45	44	98	61	59	62	7	55	23	16			
	2010-2011	24	24	100	38	51	58	4	33	46	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95	32	26	38	5	26	42	26			
	2010-2011	8	8	100		14	34							
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	41	41	100	59	64	67	2	56	37	5	40	1	
	2010-2011	59	58	98	60	65	67	10	50	22	17	57	1	0
Female	2009-2010	15	15	100	53	66	71	<1	53	33	13			
	2010-2011	25	25	100	64	72	72	4	60	24	12			
Male	2009-2010	26	26	100	62	62	63	4	58	38	<1			
	2010-2011	34	33	97	58	59	63	15	42	21	21			
Caucasian/White	2009-2010	38	38	100	55	63	68	3	53	39	5			
	2010-2011	53	52	98	62	66	68	12	50	23	15			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	26	26	100	54	54	56	<1	54	38	8			
	2010-2011	44	43	98	60	61	56	12	49	26	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	33	42	34	<1	33	50	17			
	2010-2011	18	17	94	29	31	29	6	24	29	41			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	55	100	65	66	72	20	45	25	9	55	0	
	2010-2011	43	43	100	63	63	70	<1	63	21	16	42	1	0
Female	2009-2010	27	27	100	81	76	78	37	44	15	4			
	2010-2011	15	15	100	67	66	75	<1	67	7	27			
Male	2009-2010	28	28	100	50	57	67	4	46	36	14			
	2010-2011	28	28	100	61	61	66	<1	61	29	11			
Caucasian/White	2009-2010	47	47	100	66	67	73	17	49	23	11			
	2010-2011	38	38	100	63	63	71	<1	63	18	18			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	30	30	100	53	60	62	13	40	33	13			
	2010-2011	25	25	100	48	52	60	<1	48	28	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	19	36	<1	20	40	40			
	2010-2011	10	10	100	40	38	34	<1	40	10	50			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	60	98	70	70	62	10	60	20	10	60	0
	2010-2011	37	37	100	59	64	61	14	46	32	8	37	0
Female	2009-2010	27	27	100	63	67	61	4	59	22	15		
	2010-2011	27	27	100	56	57	59	11	44	41	4		
Male	2009-2010	34	33	97	76	73	63	15	61	18	6		
	2010-2011	10	10	100	70	73	64	20	50	10	20		
Caucasian/White	2009-2010	54	53	98	72	71	63	11	60	19	9		
	2010-2011	36	36	100	58	65	63	14	44	33	8		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	45	44	98	70	66	50	9	61	20	9		
	2010-2011	24	24	100	50	54	49	8	42	38	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95	58	52	33	5	53	26	16		
	2010-2011	8	8	100		27	35						
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



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**SAU:** RSU 61/MSAD 61  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	41	41	100	63	67	62	12	51	24	12	40	1
	2010-2011	59	58	98	40	54	60	5	34	40	21	56	2
Female	2009-2010	15	15	100	40	59	62	<1	40	33	27		
	2010-2011	25	25	100	40	58	60	<1	40	40	20		
Male	2009-2010	26	26	100	77	75	63	19	58	19	4		
	2010-2011	34	33	97	39	51	61	9	30	39	21		
Caucasian/White	2009-2010	38	38	100	63	67	63	13	50	24	13		
	2010-2011	53	52	98	40	55	61	6	35	40	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	26	26	100	58	53	50	8	50	27	15		
	2010-2011	44	43	98	37	47	48	2	35	47	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	58	50	36	8	50	17	25		
	2010-2011	18	17	94	12	22	31	6	6	47	41		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	55	100	58	61	64	16	42	22	20	55	0
	2010-2011	43	43	100	58	61	61	5	53	19	23	42	1
Female	2009-2010	27	27	100	70	61	64	11	59	15	15		
	2010-2011	15	15	100	47	58	61	<1	47	27	27		
Male	2009-2010	28	28	100	46	61	64	21	25	29	25		
	2010-2011	28	28	100	64	64	61	7	57	14	21		
Caucasian/White	2009-2010	47	47	100	57	62	65	19	38	23	19		
	2010-2011	38	38	100	58	61	62	5	53	21	21		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	30	30	100	50	56	51	13	37	27	23		
	2010-2011	25	25	100	48	52	47	<1	48	20	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	10	26	34	<1	10	30	60		
	2010-2011	10	10	100	20	28	30	<1	20	20	60		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	40	40	100	65	68	64	3	63	23	13	39	1
Female													
	2010-2011	15	15	100	60	63	64	<1	60	20	20		
Male													
	2010-2011	25	25	100	68	73	65	4	64	24	8		
Caucasian/White													
	2010-2011	37	37	100	65	68	66	3	62	22	14		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	24	24	100	46	58	53	<1	46	33	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	20	42	36	<1	20	40	40		
Limited English Proficient													
	2010-2011	0	0				36						

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# 2011-2012 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	60	E: 64 M: 62	E: 69 M: 70	99	E: 100 M: 98	E: 99 M: 99	53	E: 60 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	59	E: 64 M: 63	E: 70 M: 71	99	E: 99 M: 98	E: 99 M: 99	53	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	52	E: 56 M: 50	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	45	E: 51 M: 48	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	26	E: 30 M: 26	E: 33 M: 30	*	E: 98 M: 95	E: 98 M: 98	21	E: 27 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	9	5	9	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.75

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.